



The Patterson Press



April?May 2010

Patterson High School

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Sí, Se Puede! (Yes, We Can!)

By Noel Ruvera

On March 21, 2010, tens of thousands of people participated in the march on Washington, D.C. in support of immigration reform. The purpose of the march was try to make a change and pass an immigration reform bill that would legalize about twelve million undocumented immigrants living in the United States.

Participation in the march was important because it put

pressure on President Obama and the Congress to take action now, because undocumented people cannot wait another year.

Many of the people that participated in the march came from different states of the country and many Hispanic people were encouraged by Spanish channels on television like "Univision," "Telemundo," and "Telefuturo." It was important for people to participate in this march, because many of the undocumented people are losing



their jobs and now its hard for them to find a new job because most of the places where people can get a job ask for legal documentation.

Throughout the year, immigrants have been protesting in some places in the country like in Arizona.

In Arizona a new law has been proposed which would make it possible for all people suspected of being illegal immigrants to be stopped by police officer and forced to provide

documentation of citizenship or legal immigration on the spot.

The people who support the Arizona law say that it would give officers more authority to do their jobs, but opponents say it would violate the civil rights of citizens, and promote racial profiling. The march was important because it sent a message to Washington: reform immigration laws for the good of all people living in America.

Super Smart Kids from Arts

By Kayla Wagner

On March 26, 2010 Mrs. Jonzcak, Assistant Principal for the Arts & Humanities Academy held a luncheon in the Media Center honoring the Arts and Humanities high achieving students. The luncheon celebrated the students who received Honor, Merit, Or Distinction awards, and brought a sense of accomplishment to these students and the Arts & Humanities Academy.

A variety of treats were offered to the students from Chick-Fil-A to fruit to ice cream sundaes.

Of course, the sundaes were the students' favorite.

There were about 55 students at the luncheon, which only represents about 20% of all the students in the Arts & Humanities Academy. Although this is a low percentage, it is still a big step toward demonstrating that there are very intelligent students at Patterson High School.

Ms. Jonzcak said she wanted to do this for the students who do the right thing, because they should be rewarded.

Ms. Jonzcak paid for this wonderful event by selling tickets to her annual Bull, Shrimp and

Oyster Feed which takes place every November. She also sold pizza after school in the Arts and Humanities Café. Ms. Jonzcak's father also gives a generous donation to the Arts & Humanities Academy every year.

Ms. Jonzcak deserves to be recognized for rewarding and recognizing the students in Arts for excelling. This gesture helps the kids in Patterson push for better grades and excel in whatever they do.



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Opinion

Send letters
to
pattersonpress@pattersonhs.com

Letters to the Juniors

Dear Seniors Class of 2011,

My name is Paul Pistorio, I am 17 years old and I'm about to graduate from Patterson. I've been at Patterson for all 4 years of my high school career. I am a part of the Arts and Humanities academy and in the Advertising and Design program. I am a student-athlete. I played 3 years of soccer and baseball and for the last two years I was the captain. Also, my last year I ran indoor track.

The first major lesson I learned during my senior year is that at the end of the year it's going to be crunch time. You have a 15 page report, then a portfolio to work on, and then a PowerPoint, not to mention finals.

The 2nd major lesson I learned during my senior year is that the hardest thing is the 15 page report. The Portfolio is easy. The PowerPoint is based on your 15 page report. As long as you study, your finals are easy.

To wrap this letter up I want to say never ever feel as if the pressure is on when it's crunch time. The easiest thing to do is just work in the bits and bits of things at a time. Always remember my favorite quote "Dream as if you'll live forever. Live as if you'll die today." Meany dream big, but work at little paces. Good luck and have a good senior year.

Sincerely,

Paul Pistorio

Dear Senior Class of 2011,

My name is Madeline Tejera and I've attended Patterson High School for all four years. I am 18 years old and I am from the Dominican Republic. I came to Baltimore from Brooklyn, New York. I am in the Arts & Humanities Academy and attended the Advertising and Design pathway.

A major lesson I learned was how to be professional. I became someone who can make good impressions to many real professionals. During my pathway teacher's evaluation by graphic designers from a huge company, I helped my teacher really impress the evaluators. Also during my senior exit interview, the people who interviewed me loved my determination and enthusiasm.

Another big lesson I learned is that it is extremely important to be on time and come to school every day. Poor attendance can ruin your chance to walk on stage in graduation, so if you come to school every day you won't be left behind.

Please be sure to mentally prepare yourself for your senior year because you will have many projects and senior requirements that are mandatory; so don't play around.

Sincerely,

Madeline Tejera

The Senior Plague

By Kyriakos Filipakis

On March 13th and the 16th I interviewed 2 seniors, Kayla Wagner and Diana Brown about senioritis. If you don't know, senioritis is the disease that plagues seniors and affects their performance drastically. As a junior I wanted to get the perspective of a senior. Not just one, but two. I would get more information and a point of view from graduating students.

I asked them about senioritis and what they thought it was. Their responses were: "The fear and the anxiousness of the high school shift into college," said Kayla Wagner. "The simple fact that you're leaving high school, so just giving up," said Diana Brown. I also asked them how many of the seniors they think have senioritis. Kayla said, "More than half of the seniors." Diana said, "The majority of the seniors have senioritis"

They had both agreed it is best have senioritis (if you must have it at all) not in the beginning of the school year but toward the end.

I asked them about the motivation they receive, and they felt that they could use more motivation. "Teachers and staff could have motivated us more,

especially with senior portfolios."

Kayla shared that she is excited about her acceptance into Towson University.

Diana is set to graduate and start her 4-year journey through the military.

Many people believe that senioritis is very odd. Why would someone want to stop going to school in their last year when they are so close to the finish line, and let all that time be wasted? To throw away your education can change your life drastically.

You may be interested to know that senioritis is so ubiquitous that it has actually gained a spot in the dictionary: according to the Merriam-Webster online dictionary, senioritis is "An ebbing of motivation and effort by school seniors as evidenced by tardiness, absences, and lower grades". If you would like you can buy senioritis apparel you can find that online at www.senioritis.net.

Time magazine even published an article on senioritis on their website:

www.time.com/time/magazine/article/0,9171,1191831,60.html. Apparently, Patterson seniors are not the only ones who've caught the senioritis "bug."

Have an Opinion?

We'd like to hear it. Write a Letter to the Editor in response to one of this issue's articles and deliver it to Ms. Aspensen in Room 213 by April 20th.

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LETTER POLICY: To enhance the public discussion on issues, the Chronicle encourages letters from our readers. Letters should be no more than 300 words and must include the writer's first and last name (no initials), home address and daytime phone number. Addresses and phone numbers may be used for verification but will not be published. Letters may be edited for grammar, taste, brevity and libel. Thank-you letters, letters in poetic style or dominated by scripture quotations will not be published. We will also not knowingly print letters sent to other publications. Letters may be mailed to the editor at the Patterson Press, Patterson High School, 100 Kane Street, Baltimore, MD, 21224, or by e-mail to pattersonpress@pattersonhs.com.

Choose Wisely for Senior Year

By David Burch

Senior class course selection is coming up soon for juniors, and these choices could affect your learning experience here at Patterson. All students received a pass from their counselors sometime during the months of April and May during their junior year. Students will choose their classes based on what they need to graduate, or what they are interested in.

Patterson is all about career pathways and trying to help students reach goals they're trying to achieve.

After interviewing Ms. Gabriel (Arts & Humanities Guidance Counselor) on April 23, 2010 about senior class selections, I found out how this process works.

Since senior class selections take place in the junior year, it is good to know your options and what you enjoy doing. You should get your class choices but

they are not guaranteed if you are missing classes that are required.

When selecting the classes of your choice you will need to see how many graduation requirements you need and what pathway classes you need to take in order to officially choose your classes. It will also depend on the amount of spaces left over in your schedule. All students will not be given the opportunity to take AP or honor classes if students don't have an 80% average or higher in all their classes they will also need recommendations from their teachers to get the approval for the classes to see if you have the skills for higher level learning.

Class selections have been hard for many students including myself. If students don't check out the different classes that are offered they will be stuck with a hard decision of what classes they will choose. Classes are not so easily selected so do your research and be prepared for your senior year.



Creative Writing



Forever and Today

By Toni Purcell

You say that you'll love me forever but what about today.
As the dusks become dawns & the years pass on will you love me the same way?

If so let us rejoice & breathe in constant pleasure.
If not spare my heart today & I Will recover before forever

I Wanna Be B.A.D

By Qu'Chae Madison

Time to break out of my shell
Time to be bad

Time to be the girls no one expected you to be, still wild, cool, and sweet, but just a little rough around the edges

Time to be the person NO ONE had seen coming or going, but here saying to the world
HERE I AM!!

Except me

Time to become that big, beautiful butterfly-spread my wings, and ready to take flight.

My time, a time to break free from the clutches of silence and say to the world loud and proud

I'M HERE

Tired of being the girl in the shadows

Ready to be the girl I wanna be, the girl that's been hiding now is ready to come out

'n she knows it's her time, time to be whomever and whatever you want to be.

Time to shine, time to be me 'n no one else.

Time to be B.A.D!!!!

In Disguise

By Brittany Quigley

I feel like I'm in disguise.
Where can I do? There is nowhere to hide.
When you see me you'll be surprised.

I just don't know if there is faith.

Where would we be?

In this world there's always hate.

There is nothing you can say to me

The following poem has been reprinted because it contained errors when it appeared in the February/March issue of the Patterson Press:

Judgment Day

By Marshall Ammer

Morning star thrown from the sky this could only be Michael's cast.

He fought humans and god, he tempted Adam and Eve.

Looked up for eternity behind his door marked with his number,
his seals of six hundred and sixty six.

The instant man falls in hell.

The first seal is broken.

The queen is killed the last to fall.

Judgment day has come monumental storms and untold destruction.

With him come the angels of his side.

Blood war and pale death pure conquest and black famine.

The final judge, the final battle, the outcome inevitable,
the outcome unknown, and in the final hour he comes.

When the world is smoldering he will come.

In all his glory upon his white throne,

he comes to save the human race to take us back to Eden.

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- *Kiplinger's Personal Finance "100 Best Values in Public Colleges"*
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PROFILE: MATT

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Class of 2010



Is Your Name in the Hall of Fame?

By Chelsea Cesaro

In the 2009-2010 school year, 21 seniors have made the Patterson Hall of Fame. To be eligible for the Hall of Fame, student athletes have a period of 4 years to earn at least 5 or more Varsity letters. (JV sports athletes would receive ½ letter, and two JV teams is equivalent to one Varsity letter.)

The students who succeeded in making it into the Hall of Fame are:

Tyrell Addison
 Andy Aybar
 Adrian Boodoo
 Aaron Carpenter
 Julio Cervantes
 Candice Chestnut
 Angela Cook
 Brooke Davis
 Carolina Escobar
 Jonathan Gause
 Jazmon Harris
 Joseph Hawkins
 Nathan Hunt
 Allister Jones
 Therese Kapange
 William Mack
 Paul Pistorio
 Zahia Reguieg
 Crystal Seymour
 Deandre Winley
 Brittany Wright

Congratulations to these seniors who made it into the Hall of Fame! These seniors will be rewarded with a plaque at the 41st sports banquet held on Wednesday, May 12, 2010 at Rosedale Gardens at 6:00pm.

Seniors Make A Grand Exit

By Shawnikqua Gilliam

On April 21, 2010 the seniors completed their exit interviews.

The seniors went across the street to the Our Lady of Fatima school. The seniors were interviewed one at a time by two to three people in the Our Lady of Fatima cafeteria. The seniors brought their completed portfolios with them to the interview.

The portfolios included a cover page, five work samples, high school transcripts, personal information, photo ID, cover letter, three letters of recommendation, certificates and awards, and college acceptance letters.

The interviews were scheduled precisely, and each senior attended the interviews with his/her English IV class. The students were instructed to dress up in professional clothing; something they would wear to a real interview. That meant boys could not wear baggy jeans or long T-shirts, and girls could not wear clothes that were too tight-fitting or revealing. Boys were required to wear a tie and dress shoes, and

girls wore dress slacks or skirts/dresses, and dress shoes. Seniors were also allowed to wear their uniforms, but it was suggested that they dress it up a bit with a necktie and jacket, or other professional looking attire.

The senior exit interview is designed to prepare the students for the real world.

At the end of each interview, interviewers gave the students a score. The highest possible score is 115, and the lowest was 0. The interviewers were encouraged to write comments on the seniors' score sheets to help students understand why they received their particular scores.

The exit interviews were a great success, and our seniors looked smashing!



These Seniors Are College Bound!

Chelsea Cesaro-St. Mary's College of Maryland with \$27,000 in grants and scholarships, Loyola University, Towson University, Frostburg University

Therese Kapange-Goucher College

Iesha Bryant-CCBC and Allegany College

Zahia Reguieg-Marymount Manhattan in New York City, Towson University,

Travon Taylor-Potomac State College

Malachi Jamison-Morgan State University, CASA Academy, Allegany College

Nathan Hunt-CCBC

Essi Dognon-CCBC

Jordan Purgat-CCBC

B'unka Parham-CCBC, Allegany College

Tyrekia Jackson-University of Maryland Eastern Shore

Malcolm Broadnax-Stevenson University with a \$5,000 Scholarship, CCBC

Malcolm Anommachi-University of Baltimore

Shawnta Carter-Allegany College

Byshauna McInnis-CCBC

Alexis Lynch-CCBC

Tamike Peace-Allegany College

Harry Dyer-CCBC, Frostburg State University

Clifford Shaw-CCBC

Shantae Barnes-Towson University, Salisbury University

Erika Mashburn-CCBC

Shymierra Hope-CCBC

Delena Epperson-CCBC

Courtney Pyles-CCBC

Kurrey Sampson-CCBC

Alexis Jackson-Potomac State College

Nakiah Watkins-CCBC, Allegany College

Iesha Waller-Allegany College

Greta Pinder-Morgan State University, Delaware State University

Katie Harmon-CCBC

Joseph Bagley-CCBC

Billie Jo Fletcher-CCBC

Erica Gabriel-CCBC

Wessam Noman-CCBC

Jamal Willis-CCBC

Thomas Fisher-Fayetteville State University, Chowan University, Gardner-Webb University, Delaware Valley College, University of Maryland Eastern Shore, Elizabeth City State University

Shamia Boone-CCBC

Angela Cook-Towson University

William Mack-CCBC

Madeline Tejera-Towson University

Devreck Brightful-CCBC

Lashanda Chambers-Central Florida Community College, Allegany

Ariana Emery-Peninsula College, Allegany

Quinyardo McClain-Hood College, Morgan State

Krishna Dahal-Salisbury University

Carolina Escobar-Towson University, Salisbury University, Coastal Carolina University

Ashley Jones-Monroe College

Donye Lowther-CCBC

Markia Ervin-CCBC

Gabriel Sanjurjo-Towson University

John Morgan-Salisbury University

Diana Brown-Frostburg State University

Kavon Gillis-Allegany College

Gary Moore-Allegany College

Paul Pistorio-Frostburg State University, Wesley College

Miral Shah-Salisbury University

Otis Glenn-Allegany College

Silva Cole-CCBC