



The Patterson Press



January / February 2009

Patterson High School

75 cents

We Are the Champions!

The Mighty Clippers win first City Champs title since 2002.

By Coach Stalker

After an impressive start to the 2008-2009 season, the Patterson Wrestling team dominated the District 9 Baltimore City tournament on February 21, winning by 65 points over the closest competitor. Rashaad Green placed fourth, Derrek Cole, Matt Bradford, and Ryheem Booth placed third, Joe Hawkins, Giovanni Aybar, and Deangelo Rice placed second. The individual champions for Patterson included Jeremy Patterson, Lamont Butler, Sydney Suggs, and Jeryl Cole. Jeryl was chosen as the Most Outstanding Wrestler of the Tournament. These eleven Clippers will compete in the Regional Tournament on February 28 at Urbana High School.

The Clippers were also Dual Meet Champions, and finished second in the Dundalk Tournament.

With a record of 13-0, led by Captains Derrek Cole, Timothy Williams and Joseph (Speedy) Hawkins. The Clippers have defeated Southside Academy, Mervo Tech, Glen Burnie, Sam-

uel Banks, Poly, City, Carver, Digital Harbor, and Southwestern.

In the Parkville tournament the Clippers finished in sixth place out of 15 teams. Giovanni Aybar finished second at 112 pounds, Devin Green finished second at 125 pounds, Jeremy Patterson finished third at 103 pounds, Joseph Hawkins finished fifth at 119 pounds, and Esa Muhammad finished fifth at 160 pounds. Dana Carr, Rashadd Green, Ghales Beauchamp and Tim Byrd all received their first wins of the season.

Athlete of the Week for 12/1-12/5 for the Patterson Wrestling Team was Jeremy Patterson. He was chosen because of his outstanding effort in the Parkville Tournament. He finished in third place in the 103 pound weight class. The Parkville Tournament was Jeremy's first varsity wrestling tournament, and he pinned his first opponent, a wrestler from last year's state championship team, Owings Mills.

Athlete of the Week for 1/5-1/9 for the Patterson Wrestling team was Sydney Suggs. He was chosen because of his out-

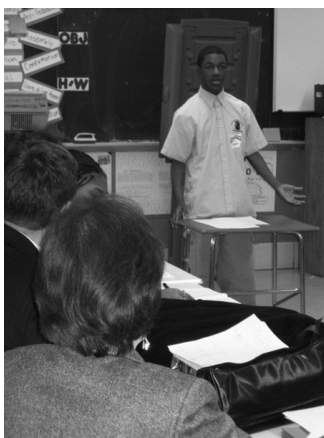
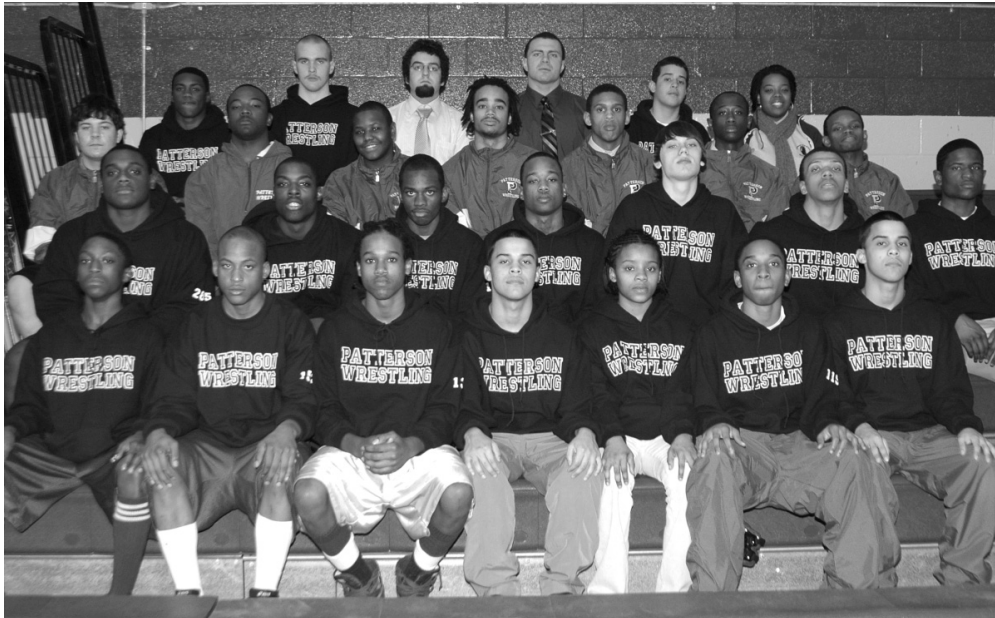
standing effort in the wrestling match against Poly. Patterson was down 36-33 going into this match. Sydney was the last wrestler for Patterson in the final weight class, and defeated his opponent by pinning him in 1:59 into the first period. This match proved to be the determining factor in Patterson defeating Poly 39-36. Congratulations Sydney for stepping up to the challenge and winning the dual meet for the team.

Sydney is currently 7-1 on the season and the Clipper Wrestling team remains undefeated at 6-0 after defeating Frederick Douglas 57-22 on 1/14.

Other contributing wrestlers include Jeryl Cole, Lamont Butler, Ryheem Booth, Matt Bradford, and Dangelo Rice.

Coach Stalker says "this is the best wrestling team that I have coached in my five years at Patterson. The team is working hard towards achieving our goal of Baltimore City Champions."

Please congratulate your Clipper Wrestling Team on winning their first City championship since 2002.



participated in the reverse mentor day here at Patterson High School. The students and the mentors started the day by having a nice breakfast of bagels, danishes, and fruit in the cafeteria. Once breakfast was finished, the students went to their daily classes and the mentors followed, shadowing the students. After the students finished showing their mentors their classes, they went to separate classes to have a debate about whether the death penalty should

Reverse Law Mentor Day

By Chelsea Cesaro

be outlawed. Finally, to finish off the day, the mentors and the students went to the media center to eat Subway sandwiches for lunch.

Usually mentor day is when the students go to the law firms of their mentors and see them perform their professions live in action. Since December 16th was reverse mentor day, the mentors received a chance to sit back and walk in the shoes of their mentees and see what they have to go through on a daily basis here at school. The students that participated in this experience said that they really enjoyed reverse mentor day because they felt that their mentors got to understand them better and made them see what they have to go through in school everyday and also made the mentors see the changes in high school from when they had last

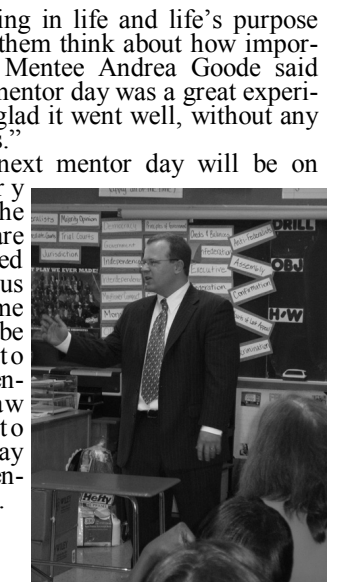
been in high school themselves, such as social interaction, fashion, and curriculum requirements. Not only did the mentors benefit from the experience but the students did as well.

When asked about their Reverse Mentor Day experience, Ms. Brett's Junior class of CLIA students stated that the experience benefited them because they got the chance to spend time with their mentors, and they also gained leadership skills and gained more confidence. Brooke Davis said, "It lets outsiders see how great Patterson really is."

The junior class of CLIA said they enjoyed the whole experience and they loved spending time with their mentors. The only disappointment of the day was when it was time for the mentors to leave. Many of the students who participated

also said that they gained inspiration and it helped them stay focused and also made them realize what they're doing in life and life's purpose and made them think about how important it is. Mentee Andrea Goode said "Reverse mentor day was a great experience. I'm glad it went well, without any disruptions."

The next mentor day will be on February 17th and the students are very excited and anxious that this time they will be going to their mentors' law firms to spend a day in their mentors' shoes.



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Letters to the Editor

Dear Editor,

My name is Alexis Jackson. I recently read the story of Barack Obama making history. I just want to add that I strongly agree with the teachers you interviewed. I believe that President Obama will change America for the better. He has a lot of weight on his back, not just because he is the first Black President, but because America expects a lot out of him. What people don't understand is President Obama can't do it all by himself. With the help of the people we can change America. Anything is possible when people come together as one.

Sincerely, Alexis Jackson

Dear Editor,

I was very drawn to the article, "American Voters and Barack Obama Make History." It really caught my attention and made me think about how important and life-changing this Presidency will

be. I feel as though President Obama will bring so many positive and influential changes to America. Also, I believe that we have made a huge change in the problems in our country as far as education,

jobs,

ca-

reers,

and also

gov-

ernment

support. Presi-

dent Obama seems

very dedicated and driven to make a change in America, and I fully stand by that.

Sincerely, Erica Gabriel

Dear Editor,

President Obama serves by example, not by force. I think he is going to change this country. I think he will make things right. This plan that he is making, I think it will work. He is giving

money to the states

and programs. For example, in Maryland he is giving money to education programs. Since he is doing this, I think he will change the U.S.

Sincerely, Eric Latimer

Dear Editor,

I feel that President Barack Obama is going to make change happen. He is mostly focusing on

government and putting money into schools so kids can have a good learning environment. Also, since President Obama has been in office, we don't hear so much about war; it has cooled down since he became President.

Sincerely, Charles Douglas

Dear Editor,

I feel that change has come to our country due to President Barack Obama. I think that because he has expectations for this country and he will be able to lead this country in and out of a lot of things. I can speak for a lot of people when I say we can follow him because he is a great leader. I believe that President Obama can make some changes that other Presidents weren't able to do while they were in office. Because of President Obama bringing our troops home, a lot of families will be happy and will support President Obama all the way.

Sincerely, Jonathan Gause, Jr.

EDITORIAL POLICY: The Patterson Press' opinion page is intended to acquaint readers with varying viewpoints on matters of concern to teachers and students at Patterson, and our community and business partners and parents. Guest columns and letters to the editor reflect the opinions of the writers only.

LETTER POLICY: To enhance the public discussion on issues, the Chronicle encourages letters from our readers. Letters should be no more than 300 words and must include the writer's first and last name (no initials), home address and daytime phone number. Addresses and phone numbers may be used for verification but will not be published. Letters may be edited for grammar, taste, brevity and libel. Thank-you letters, letters in poetic style or dominated by scripture quotations will not be published. We will also not knowingly print letters sent to other publications. Letters may be mailed to the editor at the Patterson Press, Patterson High School, 100 Kane Street, Baltimore, MD, 21224, or by e-mail to pattersonpress@pattersonhs.com.

Have an Opinion?

We'd like to hear it. Write a Letter to the Editor in response to one of this issue's articles and deliver it to Ms. Aspensen in Room 213 by **March 20**.

The Patterson Press

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A Moment in Patterson History

Sponsored and written by the Patterson High School Alumni Association

Patterson's Namesake

Original blueprints for school #43 were labeled "Southeastern Junior High." But when the name went up on the brick façade over the main entrance on Ellwood Avenue it was Patterson Park Junior High. Who was this "Patterson?"

William Patterson, born in Ireland, came to the United States at age, fourteen. Young William worked hard and his efforts were rewarded. By the time of the Revolutionary War he was wealthy enough to be able to supply two of his ships in the defense of our country. One account tells that his vessels supplied ammunition to General Washington while before Boston "with scarcely [sic] powder enough for a salute." Patterson served with the First Baltimore Calvary under La Fayette in 1781.

When England again tried to defeat the U.S. during the War of 1812, the British burned the capital and other buildings in Washington, D.C. Mr. Patterson gave money to pay soldiers and help build fortifications in Baltimore. When the British ships bombarded Fort McHenry, September 13-14, 1814, they

had planned to capture the city by landing at North Point and advancing by land. But, they decided not to fight the 10,000 troops who had camped along a high ridge known as "Hampstead Hill" (parallel to what is now Patterson Park Avenue near the Pagoda). Thus, in a small way, Mr. Patterson can be credited twice for helping his country. He became a successful shipping merchant, a banker, and helped organize the Merchant Exchange in the first successful railroad in America, the Baltimore and Ohio Railroad.

In 1827 William Patterson donated almost six acres (5.92) of land to the city for a "public walk." In 1828 he organized the Canton Company, which handled a variety of goods and materials the people of Baltimore needed. At one time he was reported to be one of the richest men in Baltimore. William Patterson, born November 1, 1752, died July 2, 1835.

A school at Eastern and Montford, built in 1880, was named in his memory in 1914. William Patterson: Merchant, Soldier, Patriot.

The Clipper Ship Patterson's Symbol

The story of the Baltimore Clipper Ship is a narrative of romance and adventure. These speedy, tall-masted craft

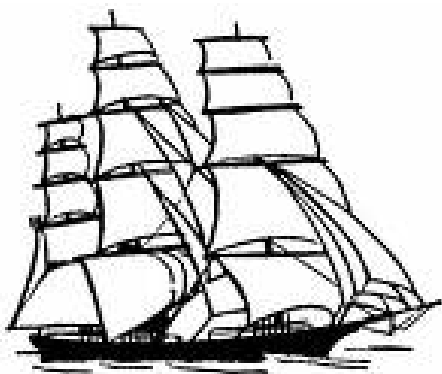
"...brought the cargoes of their day
From the ports of seven oceans,
homing white-winged up the Bay."

The above lines of poetry appear (without credit to the writer) in the 1943 Yearbook. Just how and when the Clipper Ship was selected as our symbol is lost in time. And, too often, any three masted ship was depicted as a "clipper," but an authentic display must meet certain exacting criteria.

During the Revolutionary War, the Baltimore shipbuilders began to develop sharp topsail schooners. They ran British blockades in that war and the city gained maritime importance. These ships carried enormous amounts of sail, the three masts were "raked" (slanted); they sat low in the water (low freeboard), and the curve of the hull at the front (deadrise) helped

cut through the water faster. Though they could not carry large amounts of cargo, they were easy to maneuver, and fast!

During the War of 1812, the government encouraged ship owners to use their vessels to seize enemy ships. The bounty would be shared among the owners and captain, with bonuses for the crew. Capture one ship, now you have two, unless you put the crew on land and burned the enemy vessel. Such endeavors were called privateering, and during the war these adventurers captured or sank 1,700 British ships. Many Baltimoreans became wealthy from privateering. The Clipper Ships had such names as Mosquito, Highflyer, Cornet, Catch me Who Can, and Vigilant.



Creative Writing



"HE MADE ME FREE"

By Tenyka Miles

*A colored girl who lost her mom
to a cruel and ungrateful world.*

*A female born into a world of hate,
just to grow up and see that it was too late.*

*Too late for her to make a change
because many before her made the world so strange.*

*Then she was taught,
taught about a soldier, a black, honorable king
that lived and gave a speech called
"I Have a Dream."*

*And the speech he made was for unity,
for people to come together such as you and me.*

*And "yes," I can't forget he wanted us to be free.
Free from the gates and chains
that made colored folks want to be insane,
as if they were tied down and weren't let go.*

*But this is something everyone will always know,
to just remember Dr King and his dream that came true.*

*Because we are all free at last
And there is nothing anyone can say or do.*



Classes fill quickly! Get your permission slip from Southeast Anchor Library or call Karen Summerville at The Creative Alliance at the Patterson: (410) 276-1651 karen@creativealliance.org

**FREE
PHOTO CLUB!**

PHOTOGRAPHY CLUB
Southeast Anchor Library
3601 Eastern Ave.
Mondays & Wednesdays 4-6pm
January 26 - April 1, 2009

Extra Cause to Celebrate Black History Month

Since 1976, the World recognizes February as Black History Month. A historian by the name of Carter G. Woodson first established the Association for the Study of Negro Life and History (ASALH) in 1916. Woodson believed that African American recognition would prove to everyone that African Americans are an important part of the development of civilization and also help to erase all racial discrimination. Black History Month will be more significant this year than in previous years because of the election of President Barack Obama, the first African Ameri-

can President of the United States. Having an African American president will lead to more events and activities occurring during this important month. Not that the presidents before didn't care about black history month; rather, an African American may care more about the culture.

Black history month is a very important month and topic, and should be celebrated in interesting and fun ways. It should be educational. Dr. Martin Luther King marched in Birmingham, Alabama to make whites and blacks equal. Rosa Parks helped start the Alabama Bus Boycott so

blacks can sit in the front of the bus, or wherever they would like to sit. President Barack Obama is the man of the month in February. As a result of his election, blacks will be recognized as people who can and who will make a difference. This historical event is making people of any race think and observe that anyone can make a change and grow. Your color race or religion is not a problem if you want to make historical change. President Barack Obama made a change and every one may look up to him for breaking that racial barrier.

Black History Month this year is more significant than previous years also because it's the 100th anniversary of the NAACP. There are many events that help celebrate and recognize the importance of African Americans, such as centennial celebrations, conventions, luncheons, and parades. The purpose of Black History Month is to remember the important people and important events in the history of African American dispersion in America and this year the celebration means a lot to many people because it is the year of changes and making differences.

2nd Annual PHS Science Fair

By Chelsea Cesaro and
Tremia Hampton

On February 11th 2009, the students in Ms. Hope, Ms. Stevens, and Mr. Callahan's classes participated in the school science fair. About 30 groups of students (no more than 3 students in each group) conducted interesting projects to present in the science fair. The students had about four months to prepare their projects. The projects were due to by the end of January so they started around September. The purpose of the science fair is for the students to be able to make it to Morgan's big science fair. There will be only three people from the first place group who will be allowed to go to Morgan's science fair. The students really do work hard to get there.

Since the students had plenty of time to put together their projects, they had plenty of time to work on it in class. They had about 3 weeks of class time to work on their projects, and they also spent a lot of time in the library as well. But the majority of the projects were done at home.

Ms. Hope, one of the biology teachers whose students participated in the fair said that she was very surprised how well her students presented their projects in the final presentation, rather than being surprised by just any one of the projects specifically. One project that Ms. Hope found the most interesting was the Polymer project done by student Harry Dyer.

During the interview with Ms. Hope, she said the hardest part about putting the science fair together was to actually get her students to do the work for the projects and also getting them to help other groups prepare for the science fair. On the other hand, the enjoyable part of the science fair was seeing all of the students have complete projects when it was all over.

The Patterson science fair was held on the ramp between the Transportation and Professional Academy hallways. The projects were set up in this area and viewed by students and teachers. Then the projects were judged by chosen staff members. The staff members used a scoring sheet that comes from Morgan State University. They scored on creativity, scientific thought, skill, equipment, and presentation. After the judging there were three winners.

At the science fair, there were many successful projects that were very interesting to learn about. The winners of the fair were announced on February 16th as Angela Cook and Charlie Karaberis with the energy drink experiment in 3rd place; Yessica Gonzalez and Amos Mejia with their cigar burning project in 2nd place; and finally Aaron Carpenter, Zahia Reguig, Thomas Fisher, Tynier Jones, Monique Frink, and Alexis Lynch in 1st place with their fighting breast cancer with a pill project. The prize is cash but the amount is still unknown.

A&H December Starbucks Winners!

The following students were awarded "Student of the Month" for December in the A&H Academy Starbucks recognition of students doing their best:

Alondra Ramirez-Espejo
Hernan Mauritzaca
Andrea Solomon
Sabinah Ilori
Kayla Wagner
Diamond Hinton
Richelle Robinson
Kirenia Sera
Andrea Mumford
Bethany Davis
David Burch (in 2 classes!)
Khiry Turner
Vandon Ruiz

Professional Health Services Academy Perfect Attenders!

November

Thahabah Al Tashy
Shaniqua Coleman
Ashley Collins
Cara Duldulao
Brittney Forrester
Danielle Green
Yaritza Guzman
Kayla Hedglin
Bruce Lemon
Monyae Peterson
Ka'myria Price
Rodney Reese
Michael Thomas
Tykeria Thomas
Tamura Thompson
Jordin Von Culin
Dariel Williams
Jason Williams
Brittany Wright

December

Khem Adhikari
Heidy Castro
Shaniqua Coleman
Bryan Egborebhe
Brittney Forrester
Monique Frink
Mariel Gomez
Danielle Green
Yaritza Guzman
Amos Gweh
Kayla Hedglin
Bruce Lemon
Dayon Livingston
Monyae Peterson
Ka'myria Price
Rodney Reese
Kadeirdra Thompson
Tamura Thompson
Shalond Thornton-Shannon
Ashley Toney
Danelle Walton
Jasmine Williams
Jason Williams

What is your academy doing to reward students who do their best? Contact the Patterson Press with your winners!